

# 2025 全球研究國際論壇

## International Forum on Global Studies 2025



共容、創新、永續發展與全球思維

Inclusion, Innovation, Sustainable Development and Global Mindset

時間：2025 年 5 月 8 日

Date: May 8, 2025

地點：國立臺灣師範大學進修推廣學院一樓演講堂（臺北市和平東路一段129號）

Venue: 1st. Floor, Auditorium, NTNU Extension, School of Continuing Education, NTNU

指導單位：國立臺灣師範大學 

Advisor: National Taiwan Normal University

主辦單位：國立臺灣師範大學國際與社會科學學院  
全球研究全英語學士學位學程



Organizers: College of International Studies and Social Sciences  
Program of Global Studies

協辦單位：國際事務處、研究發展處、高教深耕計畫  
辦公室、雙語教育計畫推動辦公室、國語教學中心

Co-organizers: Office of International Affairs, Office of Research and  
Development, Higher Education Sprout Project Office,  
Office of Bilingual Education, Mandarin Training Center

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地球村 (Global Village)、世界村 (World Village)、世界是平的 (The World Is Flat)、全球化 (globalization)，以及反全球化 (Anti-globalization) 等，是概念，想像、思潮或運動。無論如何，地球暖化帶來對人類生活環境的影響；政權的擴張或經濟活動的推移，跨越有形或無形的疆界，導致戰事或爭端。凡此種種，早已為全世界人們帶來各種的衝擊與震撼。基於此，國立臺灣師範大學國際與社會科學學院為呼應雙語教育重點大學計畫、實踐大學社會責任計畫、持續推動高等教育深耕計畫，以及對應聯合國SDGs目標等發展方向上，特別申請設立了全球研究全英語學士學位學程，並自2024年起全球招生，建立學生全球視野、永續發展覺知及回饋社會使命，為國際社會培育具備全球研究基本知能且能體現在地實踐的未來領導人才。

環顧全球關切的重要課題，除了當前面對之外，莫尤甚者係在於影響更深遠的、和人類生存，以及人們生活福祉息息相關的地球永續所涉及的範疇，樣樣都是亟待研究的全球課題。而隨著文化發展、科技發達，加上經濟和政治等領域的迅速發展，世界各國之間的互動來越密切，因而更加催化全球化、跨學科研究和國際合作等領域的進展和需求，這些進展和需求，正促使了吾等對全球研究問題應付予的關注，並催生了亟需藉以尋求跨界合作、因應與創新的此一論壇。

具體而言，本全球研究國際論壇緣自幾個方面：

1. 全球化與知識共享需求：隨著全球化的進程，學術界越來越重視國際間的知識共享與合作，研究不再局限於單一國家或地區。學者們發現，許多重大挑戰（如氣候變遷、公共衛生、科技創新等）需要全球性視角來解決。
2. 跨學科合作的必要性：許多當前的全球性問題需要跨學科的合作來解決，例如醫療、環境、經濟發展等領域。跨學科的論壇提供了學者和專業人士交流思想和解決方案的平台。
3. 多元文化與不同觀點的交流：全球研究國際論壇也有助於促進來自不同文化背景和國家的學者及與會者交流，分享不同的觀點和知識體系內涵，從而拓展研究的深度和廣度、擴大效益影響範圍與層面。
4. 促進政策的適性影響：本論壇也可作為政府機構、國際組織、企業等互動交流的平台，提供討論研究課題及如何將研究成果轉化為具體政策的建議，可以適性影響全球治理及其未來發展。

Terms like “Global Village”, “World Village”, “The World Is Flat”, “globalization”, and “anti-globalization” represent concepts, visions, ideologies, or movements. Regardless of perspective, global warming impacts human living environments; the expansion of political regimes or the shift of economic activities transcends tangible and intangible boundaries, leading to conflicts or disputes. These phenomena have long brought profound impacts and challenges to people worldwide. In response, the College of International Studies and Social Sciences at National Taiwan Normal University, aligning with initiatives such as the Bilingual Education Priority University Plan, University Social Responsibility Plan, Higher Education Enhancement Plan, and the United Nations SDGs, has established the Bachelor’s Program in Global Studies, taught entirely in English. Starting in 2024, this program recruits globally to foster students’ global perspectives, awareness of sustainable development, and commitment to social responsibility, cultivating future leaders equipped with foundational global studies knowledge and the ability to apply it locally.

Among the pressing global issues, none are more critical than those tied to sustainability, which profoundly affect human survival and well-being. As cultural, technological, economic, and political developments accelerate, interactions between nations grow increasingly interconnected, further driving progress and demand in globalization, interdisciplinary research, and international collaboration. These trends underscore the urgency of addressing global challenges and necessitate forums for cross-border cooperation, innovation, and response.

Specifically, this “International Forum on Global Studies” is driven by the following objectives:

1. **Globalization and Knowledge Sharing:** As globalization advances, academia increasingly values international knowledge sharing and collaboration. Research is no longer confined to single nations or regions. Scholars recognize that major challenges, such as climate change, public health, and technological innovation, require a global perspective for resolution.
2. **Need for Interdisciplinary Collaboration:** Many current global issues, including healthcare, environmental concerns, and economic development, demand interdisciplinary solutions. This forum provides a platform for scholars and professionals to exchange ideas and develop solutions collaboratively.
3. **Exchange of Diverse Cultures and Perspectives:** The forum facilitates dialogue among scholars and participants from diverse cultural backgrounds and nations, enabling the sharing of varied perspectives and knowledge systems. This exchange deepens and broadens research while amplifying its impact and scope.
4. **Promoting Policy-Relevant Impact:** The forum serves as a platform for interaction among government agencies, international organizations, and businesses. It fosters discussions on research topics and how to translate findings into actionable policy recommendations, influencing global governance and its future development.



# 2025全球研究國際論壇

## International Forum on Global Studies 2025

地點：進修推廣學院 1F 演講堂

Venue: Auditorium, NTNU Extension, School of Continuing Education

日期 Date	時間 Time	活動內容 Event
5月8日 (週四)  May 8th Thursday	09:00-09:20	報到 Registration
	09:20-09:30	開幕及致詞 Opening Ceremony & Remarks Prof. Cheng-Chih Wu 校長, President of National Taiwan Normal University
	09:30-10:10	<b>專題演講(一) Keynote Speech I</b> <u>Host</u> <b>Prof. Yi-De Liu</b> 國際長, Vice President for International Affairs, National Taiwan Normal University  <u>Speaker</u> <b>Dr. Sonia Feigenbaum</b> 國際長, Senior Vice Provost for Global Engagement and Chief International Officer, The University of Texas at Austin <b>Topic: Global Engagement at UT Austin: Strategic, Agile and Future Forward</b>
	10:10-10:30	中場休息 Break
	10:30-12:10	<b>Forum A</b> 全球化挑戰與跨學科合作：未來發展與創新 <b>Global Challenges and Interdisciplinary Collaboration: Future Development and Innovation</b> <u>Host</u> <b>Prof. Joan Chiung-Huei Chang</b> 副院長, Associate Dean of College of Liberal Arts, National Taiwan Normal University  <u>Panelists*</u> <b>Donna Baines</b> , Professor, School of Social Work, The University of British Columbia <b>Topic: Global Challenges in Social Justice Research in Times Such as These</b>

5月8日 (週四)  May 8th Thursday		<p><b>Hirofumi Tanaka</b>, Professor, Department of Kinesiology and Health Education, The University of Texas at Austin  <i>Topic: Global &amp; Exotic Research Beyond the Border</i></p> <p><b>Hsing Chi von Bergmann</b>, Professor, Faculty of Dentistry, The University of British Columbia  <i>Global Innovation through Interdisciplinary Collaboration: A Taiwan–North America Comparison with Insights from the University of British Columbia</i></p> <p><b>Di Wang</b>, Associate Professor, Department of Government and the International Relations and Global Studies, The University of Texas at Austin  <i>Topic: Beyond Easy Answers: Education for a Complex World</i></p> <p><b>Michael Anderson</b>, Associate Professor, International Relations and Global Studies Undergraduate Program, College of Liberal Arts, The University of Texas at Austin  <i>Topic: From the International to the Global</i></p>
	12:10-13:40	午餐 Lunch
	13:40-14:20	<p><b>專題演講(二) Keynote Speech II</b>  <u>Host</u>  <b>Prof. Yi-De Liu</b>            國際長, Vice President for International Affairs,            National Taiwan Normal University</p> <p><u>Speaker</u>  <b>Ms. Cheryl Dumaresq</b>            國際長, Executive Director, Global Engagement,            The University of British Columbia  <i>Topic: Navigating Through Turbulence: UBC's Commitment to Global Engagement in Unsettling Times</i></p>
	14:20-14:40	中場休息 Break
	10:30-12:10	<p><b>Forum B</b>            多元文化交流與全球治理：從理論到實踐  <b>Multicultural Exchange and Global Governance: From Theories to Practical Implementation</b>  <u>Host</u>  <b>Prof. Wei-Ta Fang</b>            副院長, Associate Dean of College of Science,            National Taiwan Normal University</p>

5月8日 (週四)  May 8th Thursday		<p><u>Panelists*</u></p> <p><b>Heung Wah Wong</b>, Professor, Department of Japanese Studies, Tenri University; Honorary Associate Professor, School of Modern Languages and Cultures, The University of Hong Kong  <i>Topic: The Role of Cultural Differences in Human Societies</i></p> <p><b>Hoi-Yan Yau</b>, Assistant Professor, Department of Cultural Studies, Lingnan University  <i>Topic: It Takes Another Culture to Know Another Culture: Native's Point of View is Not Enough</i></p> <p><b>Michiaki Fujii</b>, Associate Professor, Faculty of Humanities Department of Philosophy, Kyushu University  <i>Topic: The Significance of the Humanities and Dialogue Between Different Cultures: Focusing on "Sinology"</i></p> <p><b>Li-Chen Lin</b>, Assistant Professor, School of Nursing, The University of Texas at Austin  <i>Topic: Global Sustainability Building Resilience with Community &amp; Global Partners</i></p> <p><b>Pai-Po Lee</b>, Former Deputy Secretary General, International Cooperation and Development Fund (Taiwan ICDF)  <i>Topic: Global Impact on Multicultural Exchange and Good Governance</i></p>
	16:20-16:30	閉幕 Closing Ceremony
	17:30-19:00	晚宴 Banquet (邀請行程Invited Only)
	19:30~	世紀琴緣 — 獻給最愛的母親音樂會 Concert — Dedicated to My Beloved Mother @ National Concert Hall (邀請行程Invited Only)

\*The names of the participants are arranged in alphabetical order.

## 主持人 HOST



### 劉以德教授 Prof. Yi-De Liu

國立臺灣師範大學 教授兼國際事務處處長  
Professor and Vice President of International Affairs,  
National Taiwan Normal University

劉以德教授是國立臺灣師範大學的傑出學者，現任國際事務處處長，自2010年起於歐洲文化與觀光研究所任教。他擁有英國朴茨茅斯大學歐洲研究博士學位，研究專注於歐盟文化政策、歐洲文化活動及旅遊。劉教授在國際期刊發表超過20篇論文，三度獲得國立臺灣師範大學傑出教授獎。他於2018至2021年間擔任國際事務副處長，於2013至2016年間擔任歐洲文化與觀光研究所所長。劉教授為國立臺灣師範大學注入深遠的全球影響力，在學術及國際交流領域貢獻卓著。

Professor Yi-De Liu is a distinguished academic at National Taiwan Normal University (NTNU), serving as Vice President of International Affairs and teaching at the Institute of European Cultures and Tourism since 2010. Holding a PhD in European Studies from the University of Portsmouth, his research focuses on EU cultural policy, European cultural events, and tourism. Liu has published over 20 articles in international journals and received NTNU's Distinguished Professor award three times. Previously, he served as Associate Vice President for International Affairs (2018-2021) and Director of the Institute of European Cultures and Tourism (2013-2016).

## 邀請演講者 KEYNOTE SPEAKER

**Dr. Sonia Feigenbaum**

Senior Vice Provost for Global Engagement and Chief International Officer,  
The University of Texas at Austin

Sonia Feigenbaum 博士於2019年加入德州大學奧斯汀分校（UT Austin），成為首任全球事務資深副教務長及首席國際長。在她任內主導了「Texas Global」的品牌重塑，推動德州大學宏觀的全球參與願景發展，並打造出全方位的全球機構形象。她重組並擴展運作架構，設立了新部門，包括全球參與與戰略、全球倡議與校友關係、全球項目與創新等，將發展潛力最大化。2020年，她引領發表全校首份雙年全球參與報告，學校在2021年榮獲享有盛譽的「Senator Paul Simon Award for Comprehensive Internationalization」獎項。2022年，她在墨西哥城啟動了德州大學奧斯汀分校第一個「全球門戶」計畫。Sonia Feigenbaum 博士募資超過5300萬美元，用於推動學校的國際化，並與美國、日本、韓國、巴拿馬、印度和沙烏地阿拉伯等合作夥伴簽訂協約。

她負責策劃並實施多項重大資金計畫，促進跨國研究、校園國際化活動、全球虛擬交流、國際化實習，以及非英語出版品發行，並主導設立了支援流離失所學者與學生的基金。截至目前，Texas Global已向17個學院和學校發放了167萬美元的資助，與60個國家的合作夥伴協作。她還與法國、墨西哥、台灣、韓國、西班牙、德國、日本等頂尖院校建立了戰略合作夥伴關係，並在UT校園設立了「美洲研究院」（Institut des Amériques）分部。

在加入德州大學奧斯汀分校之前，Sonia Feigenbaum 博士曾任內布拉斯加大學林肯分校（UNL）國際參與與全球戰略副校長及首席國際長。在UNL期間，她通過建立全球戰略夥伴關係、強化以全球為導向的學術項目、提升機構國際能見度等措施以推動國際化。她擴增並優化對國際學者與學生的服務，促進校園跨文化交流，並爭取外部資金支持校園國際化。此外，她也推動全球同步線上協作之學習，提升學生的全球化素養，並發展新的海外學習獎學金模式，獲得美國國務院、史蒂文斯計畫、阿根廷與德國傅爾布萊特委員會等資助。

Sonia Feigenbaum 博士還曾任布朗大學全球事務副教務長、美國教育部西語服務機構與國際及外語部門主任、美國國家人文基金會公共項目副主任。她在全球政策制定領域有豐富經驗，服務聯邦政府近15年，管理超過2.5億美元預算，也曾在非營利組織工作。她於印第安納大學伯明頓分校取得大提琴音樂表演學士、西班牙語碩士與博士學位。她精通法語與西班牙語，並能熟練運用葡萄牙語、義大利語、俄語，目前正在學習韓語。

Dr. Sonia Feigenbaum joined UT Austin in 2019, as inaugural senior vice provost for global engagement and chief international officer. During her tenure, she has led the rebranding of Texas Global to illustrate a broader vision for global engagement at UT and create a comprehensive virtual institutional global presence. She restructured and expanded operations to maximize growth by creating new units including Global Engagement and Strategy; Global Initiatives and Alumni Relations; and Global Programs and Innovation. In 2020, Dr. Feigenbaum led the vision for the publication of the first university biennial global engagement report and in 2021, UT Austin received the prestigious Senator Paul Simon Award for Comprehensive Internationalization. In 2022, she launched the first UT Austin Global Gateway in Mexico City. Dr. Feigenbaum has raised funds in excess \$53M to implement on - and off - campus internationalization programs and negotiated new contracts with international partners in the U.S., Japan, South Korea, Panama, India, and Saudi Arabia.

She has developed and implemented major funding initiatives to bolster transnational research; campus internationalization events; global virtual exchanges; international internships; publications in languages other than English, and she spearheaded the establishment of a fund to support displaced scholars and students. To date, Texas Global has awarded \$1.67M in grants to 17 UT Austin colleges and schools collaborating with partners in 60 countries. She has established strategic partnerships with top-ranked institutions in France, Mexico, Taiwan, Korea, Spain, Germany, Japan, and she established an Institut des Amériques pôle on the UT campus.

Before joining UT Austin, Dr. Feigenbaum was the associate vice chancellor for international engagement and global strategies and senior international officer at the University of Nebraska-Lincoln (UNL). While at UNL, Dr. Feigenbaum advanced internationalization by building strategic global partnerships, enhancing globally focused academic programs for students and faculty, and increasing institutional global visibility. She led efforts to expand and better serve international scholars and students, foster greater cross-cultural engagement on campus, and secure external funding to support on-campus internationalization efforts. She also launched an initiative to expand students' global competencies through synchronous collaborative online learning with peers across the globe; developed and implemented new scholarship modes for education abroad opportunities to expand access; and secured funding from the U.S. Department of State, the Stevens Initiative, and the Argentina and German Fulbright Commissions, to name a few.

Dr. Feigenbaum has also served as associate provost for global engagement at Brown University, director of the Hispanic-Serving Institutions and International and Foreign Languages Divisions at the U.S. Department of Education, and deputy director of Public Programs at the National Endowment for the Humanities. Her extensive background in policymaking pertinent to global initiatives spans academia, close to 15 years of service with the federal government where she administered and managed budgets in excess of \$250M, as well as work in the nonprofit sector. Dr. Feigenbaum earned her undergraduate degree in music performance (cello) and master's and doctoral degrees in Spanish from Indiana University, Bloomington. She has native fluency in French and Spanish, is proficient in Portuguese, Italian, Russian, and is currently studying Korean.



TOPIC

**Global Engagement at UT Austin: Strategic, Agile and Future Forward**

ABSTRACT

This presentation will explore how the university navigates complex challenges—geopolitical uncertainty, regulatory shifts, and funding constraints—while remaining committed to expanding its global footprint. Drawing on recent institutional developments, Dr. Feigenbaum will highlight key priorities, including global partnerships, strengthening risk management infrastructure, data-driven decision-making, and aligning global initiatives with UT’s academic and research mission.

Attendees will gain insight into the adaptive leadership, cross-campus collaboration, and strategic mindset required to sustain and grow meaningful global engagement in a rapidly evolving and unpredictable world.

全球化挑戰與跨學科合作：未來發展與創新

## Global Challenges and Interdisciplinary Collaboration: Future Development and Innovation

主持人 HOST



**張瓊惠 教授 Prof. Joan Chiung-Huei Chan**

國立臺灣師範大學文學院副院長

Associate Dean of College of Liberal Arts, National Taiwan Normal University,

張瓊惠教授是國立臺灣師範大學英語學系傑出學者，目前擔任文學院副院長，擁有俄勒岡大學比較文學博士學位。她的研究聚焦於文學與自傳理論、亞裔美國文學及英國文學。張教授曾於2013至2015年擔任國立臺灣師範大學英語學系主任，並在國際期刊發表多篇論文。她的著作《轉變中的華裔美國文學》（2000年），探討歷史、性別與族裔議題。張教授的教學涵蓋美國與英國文學課程，引導學生深入探索全球文學傳統，領略多元文學的深刻洞見。

Professor Joan Chiung-Huei Chang is a distinguished academic at National Taiwan Normal University (NTNU), serving as a professor in the Department of English. She holds a PhD in Comparative Literature from the University of Oregon. Her research focuses on literature and autobiography theory, Asian American literature, and British literature. Chang has served as Chair of NTNU's Department of English (2013-2015) and published extensively in international journals. Her book, *Transforming Chinese American Literature* (2000), explores history, sexuality, and ethnicity. Chang's teaching includes courses on American and British literature, shaping students' understanding of global literary traditions.

## 與談人 1 PANEL SPEAKER 1

**Prof. Donna Baines**

School of Social Work, The University of British Columbia

Donna Baines 教授是英屬哥倫比亞大學社會工作學院的教授暨前院長，她是全球知名的學者，曾在加拿大、澳洲、台灣、紐西蘭、南非與英國等地從事研究。2023 年，她在期刊論文產出方面被評為全球前 100 名最具生產力的社會工作學者之一。她的教學與研究領域涵蓋反壓迫與去殖民理論及實踐，以及有酬與無酬的照顧工作。

Donna Baines is a Professor and Former Director of the School of Social Work at University of British Columbia. Baines is globally recognized scholar, with research projects in Canada, Australia, Taiwan, New Zealand, South Africa, and the United Kingdom. In 2023, she was ranked in the top 100 most productive social work scholars in terms of journal articles. She teaches and researches in anti-oppressive and decolonizing theory and practice, and paid and unpaid care work.

TOPIC**Global Challenges in Social Justice Research in Times Such as These**ABSTRACT

This address reflects on the challenging times we are facing globally and what this means for those of us undertaking interdisciplinary and internationally comparative research with a social justice focus. The multiple crises facing us are formidable but also provide an opportunity to innovate, collaborate, and to contribute meaningfully to knowledge production and the betterment of our world. The address suggests priorities for innovative, collaborative, interdisciplinary research in the coming times, and ways to deepen our commitment to equity and social justice.

## 與談人 2 PANEL SPEAKER 2

**Prof. Hirofumi Tanaka**

Department of Kinesiology and Health Education,  
The University of Texas at Austin

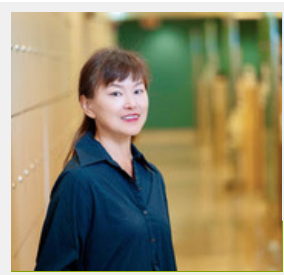
Hirofumi Tanaka 是德州大學奧斯汀分校心血管老化研究實驗室的教授兼主任，同時也是運動生理學項目的協調人。他在日本國際武道大學獲得體育/武術學士學位，在波爾州立大學獲得人類生物能學碩士學位，並在田納西大學獲得應用生理學博士學位。他在科羅拉多大學博爾德分校完成了心血管生理學博士後研究。Hirofumi Tanaka教授的研究興趣聚焦於血管老化，主要表現為大彈性動脈的僵硬（硬化）和血管內皮功能障礙。他的實驗方法涵蓋極廣，從動物模型的機制研究到人體臨床研究，再到少數族裔健康相關的心血管疾病社區研究。Hirofumi Tanaka 教授經過同行評審的出版著作超過400篇，h-index 超過90。

Hirofumi Tanaka is a Professor and Director of the Cardiovascular Aging Research Laboratory and the program coordinator for the Exercise Physiology program at the University of Texas at Austin. He received a B.A. in physical education/martial arts at the International Budo (Martial Arts) University in Japan, a M.S. in human bioenergetics from Ball State University, and a Ph.D. in applied physiology from the University of Tennessee. He completed his postdoctoral fellowship in cardiovascular physiology at the University of Colorado at Boulder. Tanaka's research interests revolve around vascular aging that manifests as the stiffening (hardening) of large elastic artery and vascular endothelial dysfunction. The experimental approaches are highly translational ranging from mechanistic studies in animal models to human clinical investigations to community-based studies in minority health in cardiovascular disease. He has over 400 peer-reviewed publications with a h-index of over 90.

TOPIC***Global and exotic research beyond the border***ABSTRACT

Culture is an integral part of any society, and every community has its unique cultural heritage and tradition that sets them apart from the rest. Understanding and appreciating diverse cultures and people from different parts of the world can provide valuable insights for researchers. Adopting a global approach to research can offer fresh perspectives that challenge scientific dogma and uncover previously hidden physiological facts that traditional approaches may have missed. In this way, researchers can expand their knowledge base and develop a more comprehensive understanding of exercise science. The present lecture will showcase a range of research studies conducted by the presenter on various continents around the world.

## 與談人 3 PANEL SPEAKER 3



## 山人幸琪教授 Prof. Hsing Chi von Bergmann

Faculty of Dentistry, The University of British Columbia

山人幸琪教授是加拿大英屬哥倫比亞大學（UBC）牙醫學院的教授，她在健康科學專業教育研究（HSP-ER）實驗室領導研究工作。她具有南加州大學科學教育博士及碩士學位和東海大學物理學士學位，學術生涯跨越北美多所機構，包括卡爾加里大學和密西根州立大學。

山人幸琪教授的跨學科研究聚焦於牙醫教育、基於能力的評估，以及促進健康專業教育中的公平、多樣性和包容性。她已獲得超過55項研究資助，總額超過200萬美元，並在頂尖期刊廣泛發表論文。她是國際上頻繁受邀的主題演講者，在推動科學與醫學教育實踐方面具有顯著貢獻。

Dr. HsingChi von Bergmann is a Professor at the Faculty of Dentistry, University of British Columbia (UBC), where she leads research at the Health Sciences Professional-Education Research (HSP-ER) Lab. She holds a PhD and MSc in Science Education from the University of Southern California and a BSc in Physics from Tunghai University, Taiwan. Her academic career spans multiple institutions across North America, including the University of Calgary and Michigan State University.

Dr. von Bergmann's interdisciplinary work focuses on dental education, competency-based assessment, and promoting equity, diversity, and inclusion in health professions education. She has secured over 55 research grants totaling more than \$2 millions and published extensively in top-tier journals. A frequent keynote speaker internationally, she has significantly contributed to advancing educational practices in science and medical education.

TOPIC

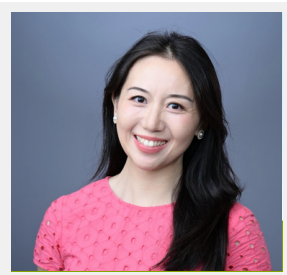
***Global Innovation through Interdisciplinary Collaboration:***

***A Taiwan–North America Comparison with Insights from the University of British Columbia***

ABSTRACT

This presentation explores how universities in Taiwan and North America address global challenges through interdisciplinary collaboration, highlighting similarities and differences in their approaches. Taiwanese universities focus on regional alliances and pragmatic interdisciplinary initiatives linked to the Sustainable Development Goals (SDGs), while North American institutions demonstrate large-scale, globally networked interdisciplinary programs embedded into their structures. A detailed case study of the University of British Columbia (UBC) illustrates how a Canadian institution integrates global visions, sustainability, and adaptability into its academic and research frameworks. The talk also discusses the growing need for flexible, dynamic responses to societal changes in a digital era.

## 與談人 4 PANEL SPEAKER 4

**Associate Prof. Di Wang**

Department of Government and the International Relations and Global Studies,  
The University of Texas at Austin

Di Wang 博士是德州大學奧斯汀分校的副教授，在政府學系及國際關係與全球研究（IRG）擔任合聘教授。她教授國際政治經濟學、全球化及專題研究課程，曾擔任新加坡和越南海外留學的教務主任。

除了教學職責外，王博士也是Provost's Teaching Fellow and a Fractalizing Pedagogy Fellow。她積極參與各項委員會，為大學社群作出貢獻，亦曾擔任美國國務院「外交實驗室」項目的聯絡人，並在德州大學奧斯汀分校榮獲多項教學獎項，包括雷蒙德·迪克森百年紀念教學獎學金、政府學系教學卓越與創新獎、教師學習社群資助以及公民話語與分支課程開發獎。

她的研究範圍主要在主權財富基金及外國直接撤資政治，最近與其他學者合著《外資巨獸：地緣政治與主權財富基金》。

Dr. Di (Wendy) Wang is an Associate Professor of Instruction at the University of Texas at Austin with a joint appointment in the Department of Government and the International Relations and Global Studies (IRG) program. She teaches courses in international political economy, globalization, and capstone research. She has been the faculty director of a widely successful study abroad program in Singapore and Vietnam.

In addition to her teaching responsibilities, Dr. Wang is a Provost's Teaching Fellow and a Fractalizing Pedagogy Fellow. She actively contributes to the university community by serving on various committees. She has also served as a faculty liaison to the US Department of State's "Diplomacy Lab" program. She has won multiple awards for her teaching at UT-Austin, most recently the Raymond Dickson Centennial Endowed Teaching Fellowship, Government Department Teaching Excellence and Innovation Award, Instructor Learning Community Grant, and Civil Discourse and Disagreement Course Development Award.

Her research focuses on sovereign wealth funds and politics of foreign direct divestment. Her recent co-authored article "Leviathan as Foreign Investor: Geopolitics and Sovereign Wealth Funds" was published at Journal of International Business Studies.



TOPIC

***Beyond Easy Answers: Education for a Complex World***

ABSTRACT

In this talk, Dr. Di Wang will explore how education must move beyond delivering information to prepare students for real-world complexity. Through stories about teaching trade wars and study abroad program in Singapore, she will show how interdisciplinary collaboration will help students see the hidden human layers behind global challenges. She will argue that in the future, knowledge alone won't be enough—wisdom, empathy, and collaboration will be what truly carry us forward.

## 與談人 5 PANEL SPEAKER 5

**Associate Prof. Michael Anderson**

International Relations and Global Studies Undergraduate Program,  
College of Liberal Arts, The University of Texas at Austin

Michael Anderson 博士是德克薩斯大學奧斯汀分校文理學院的教學副教授，兼任國際關係與全球研究（IRG）大學部課程的主任。Michael Anderson 博士受過歷史學的专业訓練，其研究興趣聚焦於20世紀橫跨太平洋的知識網路與公民外交。他是《全球研究中的政治與經濟基礎》（Routledge, 2019）的共同作者，亦曾擔任《牛津美國外交政策史研究百科全書》的副主編。自2013年起，Michael Anderson 博士擔任「法國全球挑戰」海外研習學程的教學主任，除了校內的職責外，他亦是美國聯合國協會奧斯汀分會的董事會成員。

Dr. Michael Anderson is an Associate Professor of instruction and the director of the International Relations and Global Studies (IRG) undergraduate program in the College of Liberal Arts at the University of Texas at Austin. A historian by training, Dr. Anderson's research interests focus on trans-Pacific intellectual networks and citizen diplomacy in the 20th century. He is the co-author of *Political and Economic Foundations in Global Studies* (Routledge, 2019) and he served as associate editor of the *Oxford Research Encyclopedia of the History of American Foreign Policy*. Since 2013 Anderson has been the faculty director of the Global Challenges in France study abroad program. Apart from his on-campus responsibilities, Anderson serves on the Board of the Austin chapter of the United Nations Association-USA.

TOPIC***From the International to the Global***ABSTRACT

This presentation will assess the challenges and opportunities associated with directing an undergraduate interdisciplinary program in international relations and global studies (IRG). The first section of the presentation will focus on the tension between looking at the world “internationally” vs. “globally.” The second section will review the curricular requirements of this major program, focusing on the different pathways that students may pursue in their IRG studies. The third and final section will discuss some of the extracurricular opportunities for students at UT-Austin to tackle global challenges through independent research.

## 主持人 HOST



### 劉以德教授 Prof. Yi-De Liu

國立臺灣師範大學 教授兼國際事務處處長  
Professor and Vice President of International Affairs,  
National Taiwan Normal University

劉以德教授是國立臺灣師範大學的傑出學者，現任國際事務處處長，自2010年起於歐洲文化與觀光研究所任教。他擁有英國朴茨茅斯大學歐洲研究博士學位，研究專注於歐盟文化政策、歐洲文化活動及旅遊。劉教授在國際期刊發表超過20篇論文，三度獲得國立臺灣師範大學傑出教授獎。他於2018至2021年間擔任國際事務副處長，於2013至2016年間擔任歐洲文化與觀光研究所所長。劉教授為國立臺灣師範大學注入深遠的全球影響力，在學術及國際交流領域貢獻卓著。

Professor Yi-De Liu is a distinguished academic at National Taiwan Normal University (NTNU), serving as Vice President of International Affairs and teaching at the Institute of European Cultures and Tourism since 2010. Holding a PhD in European Studies from the University of Portsmouth, his research focuses on EU cultural policy, European cultural events, and tourism. Liu has published over 20 articles in international journals and received NTNU's Distinguished Professor award three times. Previously, he served as Associate Vice President for International Affairs (2018-2021) and Director of the Institute of European Cultures and Tourism (2013-2016).

## 邀請演講者 KEYNOTE SPEAKER

**Ms. Cheryl Dumaresq**

Executive Director, Global Engagement,  
The University of British Columbia

Cheryl Dumaresq 女士現任英屬哥倫比亞大學(UBC)全球事務執行總監。身為UBC的首席國際事務官，她代表大學參與加拿大U15國際領導委員會和亞太地區大學協會（APRU）等全球性網路。

Cheryl Dumaresq 女士負責管理UBC的全球事務辦公室，包括學生流動計畫、國際夥伴關係，以及大學在香港與德里的海外辦事處。她在國際教育、學生事務、學術諮詢、學生招募與行銷、以及機構研究與分析等領域擁有豐富的領導經驗。

她擁有UBC高等教育碩士學位，目前正於西安大略大學攻讀教育博士（EdD），研究主題為如何提升學生參與海外研習計畫的比例。2020年，她獲得校長卓越服務獎，為UBC職員之最高榮譽。在工作之外，她喜歡與家人共度時光，特別是正就讀大學與初入職場的三個女兒。

Ms. Cheryl Dumaresq serves as the Executive Director, Global Engagement at The University of British Columbia. As UBC's Senior International Officer, she represents the university on Canada's U15 International Leadership Committee and global networks such as the Association of Pacific Rim Universities (APRU).

In her role, Cheryl oversees UBC's Office of Global Engagement, including student mobility programs, international partnerships, and the university's satellite offices in Hong Kong and Delhi. She brings extensive leadership experience across international education, student services, academic advising, student recruitment and marketing, as well as institutional research and analysis.

Cheryl holds a Master of Arts in Higher Education from UBC. She is currently completing an EdD in Educational Leadership at Western University, where she is exploring how to increase participation in study abroad programs. In 2020, she was awarded the President's Service Award for Excellence, the University's highest award for staff. Outside work, she enjoys spending time with her family, including three young adult daughters navigating university life and early career paths.

TOPIC***Navigating Through Turbulence: UBC's Commitment to Global Engagement in Unsettling Times***ABSTRACT

The University of British Columbia (UBC) is widely recognized as one of the world's leading global universities. With a longstanding history of international engagement—particularly as Canada's gateway to the Asia-Pacific—UBC's strategic priorities include global research, transformative student learning experiences, and building capacity through service. These priorities are evident in the presence of 19,600 international students, over 300 formal partnerships with institutions across more than 50 countries, and the participation of almost 3,000 students in international learning experiences each year. Through these efforts, UBC fosters both scholarly collaboration and student mobility on a global scale.

However, global engagement requires sustained effort—especially in today's turbulent world. Geopolitical uncertainty and recent shifts in Canada's immigration policies have damaged the country's international reputation and made it more difficult to attract international students, exposing vulnerabilities within the higher education sector. Internally, our own governance and institutional structures have sometimes limited our responsiveness to new opportunities. Even our global partnerships, and our core commitment to “engagement, not estrangement,” have come under increased scrutiny.

While UBC has long been a leader in student mobility in North America, we acknowledge ongoing gaps in our programs—particularly in expanding access to historically, persistently, and systemically marginalized (HPSM) students.

Despite these challenges, UBC remains firmly committed to the value of global engagement—especially at a time when such connections are under pressure. We see the benefits in the work of our scholars as they tackle pressing global issues, and in the development of our students as global citizens. In this keynote, I will share some of the strategies and initiatives we have pursued within the University and through the Office of Global Engagement to meet these challenges head-on.

多元文化交流與全球治理：從理論到實踐

## Multicultural Exchange and Global Governance: From Theories to Practical Implementation

主持人 HOST



**方偉達教授 Prof. Wei-Ta Fang**

國立臺灣師範大學理學院副院長

Associate Dean of College of Science, National Taiwan Normal University

方偉達教授是國立臺灣師範大學跨域科技產業創新研究學院院長、永續管理與環境教育研究所特聘教授兼所長。他擁有國立臺北大學土地經濟與行政學士學位、美國亞利桑那州立大學及哈佛大學碩士學位，以及德州農工大學博士學位。方博士曾在政府與學術單位擔任多項職務，包括行政院環境保護署資深專員。目前他擔任師大跨域科技產業創新研究學院副院長，並同時擔任濕地科學家學會亞洲分會及台灣濕地學會會長。

Prof. Wei-Ta Fang is a Distinguished Professor and Director at the Graduate Institute of Sustainability Management and Environmental Education, National Taiwan Normal University (NTNU). He holds a B.A. in Land Economics and Administration from National Taipei University, master's degrees from Arizona State University and Harvard University, and a Ph.D. from Texas A&M University. Dr. Fang has served in various governmental and academic roles, including senior specialist at Taiwan's Environmental Protection Administration. He is currently Associate Dean of NTNU's College of Science and president of both the Society of Wetland Scientists Asia Chapter and the Taiwan Wetland Society.



## 與談人 1 PANEL SPEAKER 1

**王向華教授 Prof. Heung Wah Wong**

Professor, Department of Japanese Studies, Tenri University; Honorary Associate Professor, School of Modern Languages and Cultures, The University of Hong Kong

王向華教授自1996年起致力於日本研究及創意產業的教學與研究工作。在香港大學擁有悠久且傑出的職業生涯，期間他創立了全球創意產業項目，並擔任首任主任。王向華教授於2024年4月退休，現任日本奈良天理大學日本研究教授。

王向華教授於1996年獲得牛津大學社會人類學博士學位。他的研究聚焦於日本流行文化的全球化、創意產業、商業人類學以及東亞文化政策。他的田野調查涵蓋香港、台灣、日本及中國大陸。

他是開創性著作《日本老闆，中國工人：香港大型商場中的權力與控制》（1999年）的作者。此外，他還合著了多部重要作品，包括《台灣的日本成人影片》（2014年）、《日本成人影片產業》（2017年）、《中國家族企業的傳統與轉型》（2020年）以及《日本的審查制度》（2021年）。他的學術成果還包括大量期刊文章和書籍章節，在人類學和文化研究領域影響深遠。

Dr. Heung Wah Wong has been a dedicated educator and researcher in Japanese studies and creative industries since 1996. After a long and distinguished career at the University of Hong Kong, where he was the founding director of the Global Creative Industries Program, Wong retired in April 2024. He now serves as a professor of Japanese studies at Tenri University in Nara, Japan.

Dr. Wong earned his PhD in Social Anthropology from Oxford University in 1996. His research focuses on the globalization of Japanese popular culture, the creative industries, the anthropology of business, and cultural policies in East Asia. His fieldwork spans Hong Kong, Taiwan, Japan, and Mainland China.

He is the author of the seminal book *Japanese Bosses, Chinese Workers: Power and Control in a Hong Kong Megastore* (1999). Additionally, he has co-authored several notable works, including *Japanese Adult Videos in Taiwan* (2014), *The Japanese Adult Videos Industry* (2017), *Tradition and Transformation in a Chinese Family Business* (2020), and *Censorship in Japan* (2021). His scholarship also includes numerous journal articles and book chapters, contributing significantly to the fields of anthropology and cultural studies.

TOPIC

***The Role of Cultural Differences in Human Societies***

ABSTRACT

This talk explores the argument that cultural differences are fundamental to the formation and sustainability of human societies. It posits that both internal cultural variations within a society and differences between societies create interdependence, fostering mutual needs and cooperation among diverse social groups. To illustrate this point, the talk draws on ethnographic examples from East Asian societies, demonstrating how cultural diversity underpins social cohesion and development. Ultimately, the argument highlights that cultural diversity is not only desirable but also an essential condition for the existence and flourishing of human societies.

## 與談人 2 PANEL SPEAKER 2

**邱愷欣助理教授 Assistant Professor Hoi-Yan Yau**

Department of Cultural Studies, Lingnan University

邱愷欣是香港嶺南大學的文化人類學家及研究助理教授。她的主要研究興趣包括日本流行文化在東亞的全球化、台灣與香港的色情文化、性別與性、以及日本在台灣殖民歷史。

她已在這些領域發表了多篇文章和書籍，包括但不限於：《從文本到情境：日本成人影片產業中的自我調節身體》（2022年，《國際文化政策期刊》，與邱愷欣合著）、《香港與日本的翻唱版本：音樂真實性的反思》（2012年，《亞洲比較發展期刊》）、《性作為儀式：台灣女性性存在從“類人”到“類動物”的轉變》（2011年，《東亞：國際季刊》，與王向華合著）、《日本成人影片產業》

（2018年，Routledge，與王向華合著）、《日本的審查制度》（2021年，Routledge，與王向華合著）。

Hoi-Yan Yau is a cultural anthropologist and Research Assistant Professor at Lingnan University, Hong Kong. Her major research interests include the globalization of Japanese pop culture in East Asia, pornographic culture in Taiwan and Hong Kong, sexuality and gender, and Japanese colonialism in Taiwan.

She has published a number of articles and books on these topics, including but not limited to 'From Texts to Contexts: The self-regulating body in the Japanese adult videos industry' co-authored with Hoi Yan Yau', (2022, International Journal of Cultural Policy), 'Cover Versions in Hong Kong and Japan: Reflections on Music Authenticity' (2012, The Journal of Comparative Asian Development), 'Sex as a Ritual: Transforming Women's Sexual Being from "Human-like" to "Animal-like" in Taiwan', (2011, East Asia: an international quarterly, co-authored with H.W. Wong), Japanese Adult Video Industry (2018, Routledge, co-authored with H.W. Wong). Censorship in Japan (2021, Routledge, co-authored with H.W. Wong).

TOPIC***It Takes Another Culture to Know Another Culture: Native's Point of View is Not Enough***ABSTRACT

This presentation delves into family business succession in Hong Kong through the perspective of Japanese practices, drawing inspiration from Mikhail Bakhtin's idea of exotopy. While Japanese family firms emphasise company continuity, often choosing leaders based on abilities, Hong Kong enterprises typically prioritise the preservation of family lineage, occasionally compromising business performance. This difference creates an opportunity to reassess succession strategies in Hong Kong. By investigating how Japanese ideals of meritocracy and business sustainability might enhance Hong Kong practices, this discussion proposes methods for incorporating these insights into local family businesses. The aim is to strike a balance that respects family heritage while fostering long-term business success, highlighting the importance of cross-cultural viewpoints in enhancing succession planning.

## 與談人 3 PANEL SPEAKER 3

**藤井倫明助理教授 Assistant Professor Michiaki Fujii**

Faculty of Humanities Department of Philosophy, Kyushu University

藤井倫明教授在1971年出生於日本愛知縣田原市，畢業於愛知教育大學教育學部日本語學科（東方研究部門），於九州大學人文科學研究科獲得碩士學位（1997年）和博士學位（2003年），專攻中國研究。

他曾擔任立德管理學院助理教授、國立雲林科技大學中國研究所助理教授、國立台灣師範大學國際漢學研究所助理教授及副教授。後於國立台灣師範大學東亞學系擔任副教授及教授。目前為日本九州大學人文科學研究科副教授，專長為中國哲學史。

Michiaki Fujii 教授主要的研究領域為宋明新儒學及東亞朱熹學，主要著作包括《宋代新儒學聖人概念研究》（2003年，博士論文）及《朱熹結構思想探究：以「理」概念為中心》（2011年，國立台灣大學出版社）。

Born in 1971 in Tahara, Aichi Prefecture, Japan. Graduated from the Department of Japanese Language, Faculty of Education, Aichi University of Education (Oriental Studies Division). Earned a Master's degree (1997) and a Doctorate (2003) from the Graduate School of Humanities, Kyushu University, specializing in Chinese Studies.

He previously served as an Assistant Professor at Lide(立德) Management Institute (Taiwan), an Assistant Professor at the Institute of Chinese Studies, National Yunlin University of Science and Technology, and both an Assistant Professor and Associate Professor at the Graduate Institute of International Sinology Studies, National Taiwan Normal University. He later became an Associate Professor and Professor in the Department of East Asian Studies at National Taiwan Normal University.

He is currently an Associate Professor at the Graduate School of Humanities, Kyushu University (Japan), specializing in the history of Chinese philosophy. His primary research fields are Song (宋) and Ming (明) Neo-Confucianism and East Asian Zhu Xi (朱熹) Studies. His major works include A Study on the Concept of the Sage in Song-period neo-Confucianism (2003, Doctoral Dissertation) and An Inquiry into the Structural Thought of Zhu Xi (朱熹): Focusing on the Concept of "Li" (2011, National Taiwan University Press).

TOPIC

文學的意義與異文化的對話 以「漢學」為探討中心

***The Significance of the Humanities and Dialogue Between Different Cultures: Focusing on "Sinology"***

ABSTRACT

在現代社會中，隨著科技的迅速發展，我們的生活環境變得相當理想。然而，經歷了後現代和結構主義的潮流之後，表面上看似朝向去中心化的多元化和全球化發展，實際情況卻恰恰相反。為了保護自國的利益，各國之間產生了許多對立與衝突。這背後可能隱含著對科技的過度依賴及近代價值觀的負面影響。

在這樣的背景下，我們必須更加重視世界各地的文化、思想和宗教，將它們視為平等且有意義的存在。以多元價值為基礎，我們應進一步探索更高層次的普遍價值。在當今這個複雜的時代，人文學的研究以及國際學術交流扮演著至關重要的角色。透過人文研究和國際交流，我們才能創造出新的價值，這是科技所無法解決的問題。

我的研究領域是漢學，專注於中國傳統文化和思想的探討。漢學不僅僅是對古典文獻的研究，它更是理解當今文化對話和價值再評估的重要途徑。因此我在此次論壇擬從漢學研究的角度出發，深入思考人文學在當代的意義以及國際學術交流的重要性。

In modern society, with the rapid development of technology, our living environment has become quite ideal. However, after experiencing the trends of postmodernism and structuralism, although on the surface it appears that society is moving toward decentralization, diversification, and globalization, the reality is quite the opposite. In order to protect their own national interests, many conflicts and confrontations have arisen among countries. Behind this situation may lie an excessive reliance on technology and the negative influence of modern values.

Against this backdrop, we must place greater importance on the cultures, philosophies, and religions of various regions around the world, regarding them as equal and meaningful. Based on the principle of diverse values, we should further explore higher-level universal values. In today's complex era, the study of the humanities and international academic exchange play a crucial role. Through humanities research and international exchange, we can create new values—something that technology alone cannot resolve.

My field of research is Sinology, with a focus on the exploration of traditional Chinese culture and thought. Sinology is not merely the study of classical texts; it is also an important means for understanding contemporary cultural dialogue and re-evaluating values. Therefore, in this forum, I intend to approach the discussion from the perspective of Sinology, deeply reflecting on the significance of the humanities in the contemporary era and the importance of international academic exchange.



## 與談人 4 PANEL SPEAKER 4

**Assistant Professor Li-Chen Lin**

School of Nursing, The University of Texas at Austin

Li-Chen Lin博士是德州大學奧斯汀分校護理學院（UTSON）的臨床助理教授。她教授並指導各級學生，進行健康相關研究，並持續從事護理實務。她被任命為UTSON災害準備委員會主席，領導護理學院的災害準備與應對工作，包括最近的大規模疫苗接種。自2015年以來，她帶領德州大學醫療儲備隊（UTMRC），維持奧斯汀分校的災害應對項目。隨著自然和人為災害的頻率增加，對潛在急救人員的持續教育至關重要。她的工作重點是採用「培訓培訓者」模式，提升災害項目的能力與可持續性。

Dr. Li-Chen Lin is a Clinical Assistant Professor at The University of Texas at Austin, School of Nursing (UTSON). She has taught and mentored students at all levels, conducted health-related research studies and continued her practice in nursing. She has been appointed as the Chair of the Disaster Preparedness Committee at the UTSON, leading the School of Nursing's disaster preparedness and response effort, including the most recent mass vaccination. Since 2015, she has led the University of Texas Medical Reserve Corps (UTMRC) to sustain disaster response programs at the University of Texas at Austin. Because the occurrences of natural and human-made disasters have increased, ongoing education of potential first responders is imperative. Her efforts focus on increasing the capacity and sustainability of the disaster programs using the train-the-trainer model.

TOPIC***Global Sustainability Building Resilience with Community & Global Partners***ABSTRACT

Life-threatening emergencies happen quickly and emergency responders are not always nearby. With the increasing frequency and severity of natural and man-made disasters, there has also been a growing demand for prepared disaster responders. However, research suggests that many people still lack the knowledge, skills, and confidence necessary for disaster response. People in the general population may choose not to respond to a disaster if they feel physically unsafe, or expect inadequate support for personal needs. Additionally, responding to disasters can be very

stressful, especially when responding to more than one type of disaster. Given that the general public does not feel prepared to respond to disasters, it is critical to address this gap globally. Regular training and verification of competencies in disasters are critical for responders. We cannot avoid disasters from occurring, but creating a well-organized system with well-trained, vetted responders makes responding to disasters safer and more effective. This presentation will include a discussion of our program to develop responders and community members to be knowledgeable about disaster preparedness and possess the skills necessary to respond to disasters and emergencies. The discussion will include a model of building sustainable volunteer readiness for disaster response through community partnership and collaboration.

**李栢淳前副秘書長 Former Deputy Secretary General Pai-Po Lee**

國際合作發展基金會 International Cooperation and Development Fund (Taiwan ICDF)

李栢淳博士為國際發展領域的傑出人士，目前擔任全球合作與發展公司董事長，曾任台灣國際合作發展基金會副秘書長。李博士在許多組織中擔任領導職務，包括國際發展與教育基金會主席。李博士也是多所台灣大學的兼任教授，他專精於農業、漁業和人力資源發展的國際合作。他曾帶領中美洲的技術支援，且擔任《國際合作期刊》主編，榮獲多項獎項，包括行政院傑出研究獎（1995、1996年）及台灣農業協會農業事業獎（2011年）。

Dr. Pai-Po Lee is a prominent figure in international development. Currently Chairman of Global Cooperation and Development Corp., he previously served as Deputy Secretary General of Taiwan ICDF and held leadership roles in various organizations, including the Foundation of International Development and Education. As an Adjunct Professor at multiple Taiwanese universities, Dr. Lee specializes in international cooperation in agriculture, fishery, and human resource development. His extensive career includes leading technical assistance projects in Central America and editing the Journal of International Cooperation. He has received multiple awards, including the Outstanding Research Award from the Executive Yuan (1995, 1996) and the Agricultural Career Award (2011).

**TOPIC*****Global Impact on Multicultural Exchange and Good Governance*****ABSTRACT**

Globalization has undeniably transformed the way multicultures exchange. It shapes what we listen to, watch, and eat, where we travel, and who we choose to spend our lives with. It shapes multicultural exchange and social inclusion across the world. It has facilitated the flow of ideas, traditions, and practices, enriching societies through greater exposure to diversity. However, it has also introduced new challenges, from cultural conflicts to economic disparity and social exclusion. The impact of globalization on good governance and development is multifaceted, encompassing economic, political, and social dimensions. Economically, globalization promotes increased trade and investment flows, fostering economic growth and development. Politically, globalization enhances international cooperation and the spread of democratic ideals, yet it can undermine national sovereignty by shifting power to supranational entities and multinational corporations. Socially, globalization facilitates multicultural exchange and the spread of information, contributing to societal development and innovation.

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